



**STRATEGIES TO IDENTIFY AND REDUCE OR REMOVE
RISKS OF CHILD ABUSE**

1. Participate in the implementation of Area Partnerships to support stronger links between organisations involved with vulnerable children, at risk young people and their families.

Mahogany Rise Primary School currently has partnerships with:

- Oz Child
- Anglicare
- Orange Door
- Good Shepard Foundation
- Life Without Barriers
- Allied Health
- Ardoch
- On Psych
- Department of Health & Human Services (DHHS)
- Mahogany Early Childhood Centre
- Salvation Army
- Private Psychologist
- WAYYS
- Koorie Education Coordinators
- Frankston Youth Services
- Family Mental Health Support Services
- Peninsula Health Paediatric Clinic

2. Improve the capacity to identify, monitor, and project outcomes for vulnerable children and young people through the data collection of attendance, suspensions and referrals to the wellbeing staff. Mahogany Rise Primary School will implement mentoring programs to further encourage positive outcomes for vulnerable students through chaplain and youth worker services.
3. Enhancing sharing of student information amongst school staff to support improvements in service delivery for at risk children through current wellbeing and behaviour management whole school staff meetings.
4. Ensure that children and young people in out-of-home care are receiving the necessary supports. This will be achieved by ensuring that Individual Learning Plans and Education Assessment Needs are developed in consultation with the young person in out-of-home care. Supports will include a minimum of two student support group meetings per year with all relevant support services to ensure that action from care team meetings are result on positive outcomes.
5. Vulnerable transition students are identified by way of meetings with all feeder preschool education providers. Those identified as high risk will be assessed by the student wellbeing coordinator will receive a personalised program with extra transition activities developed for the student.
6. Enhance school resources about sexuality, respectful relationships, and the prevention of violence to increase the knowledge, awareness and resilience of students by way of sexual violence, gender equity and resilience programs for students in years 5 and 6.
7. Build the capacity of school staff to respond to vulnerable children by providing compulsory training in mandatory reporting for all staff.
8. Support parents by raising their awareness of parenting assistance services mentioned above through newsletters, community magazine, social media and website notifications.
9. Strengthen parents' engagement in their children's learning and provide information and support in times of need. Mahogany Rise Primary School will support families by way of appropriate referral in regard to financial, medical, psychological and wellbeing of students as required.
10. Aboriginal children and young people are supported in schools by Indigenous Engagement Support Officers, Indigenous Liaison Officers and initiatives such as Indigenous school-community partnerships. All Indigenous children will have an Individual Learning Plan and Career Action Plan and those in out-of-home care will be consulted in the development of an Educational Needs Assessment. Local area Indigenous support will be sought on an individual need's basis keeping in mind the

cultural sensibilities of the student.

11. The Program for Students with Disabilities (PSD) provides school with additional resources to support learning, engagement and transitions for students with mild to severe disabilities. All PSD students have a student support group meeting at least four times a year with focus on the outcomes for the students' individual learning plan. This incorporates the PSD coordinator, family, support services, educational support and the student.

Mahogany Rise Primary School will endeavour to provide ongoing classroom support in excess of the level of student funding.

Evaluation:

This document was last reviewed and updated on February 10, 2021.