



MAHOOGANY RISE **N**ewsletter

Primary School



What we are learning this fortnight

Junior Jabba (Foundation and 1/2s)

Over the last fortnight it has been great to see the Junior's really settling into routines. We have welcomed the Foundation students for their first full week of school this week and started our Literacy groups. Students are grouped to support teaching at their point of need which may mean they are with their own teacher or another teacher within the Junior Space. The students should be so proud of how they have transitioned to these groups. This week we have finished up our focus on Recounts and have moved to Procedural writing. We are excited that Japanese is back this week and it is fantastic to see how excited the kids are to be doing Digital Technology as a new specialist subject this year. They have been spending time getting to know the new iPads we have and learning how to be safe and respectful when using these.

Middle Mail (3/4s) and Senior Spiel (5/6s)

The last week in the 3-6 learning space has been incredible! Our fluid learning groups are now in full swing. Students are confidently and independently transitioning between their groups. Students are achieving success consistently due to the point of need teaching. We have been learning about persuasive writing in our literacy groups and exploring various persuasive devices. In maths we are moving from place value to addition and subtraction. We have been in contact with the ARTS centre, Melbourne and we are going on a FREE excursion next term! We will be seeing the Selfish Giant. This is an all-expenses paid excursion and we couldn't be happier to give this opportunity to our students.

Digital Technology

Mahogany Rise students continue to create fantastic work during Digital Technology. Foundation have continued to complete amazing work during Digital Technologies on the app 'Scratch junior', creating steps to move and add features to their developed characters. Year 1/2 have begun collecting data from each other on questions they developed and will be displaying the data on their devices and sharing with each other. Year 3/4 created hyperlinks from various educational websites and have used features on Google documents to display their understanding. Year 5/6 created a survey with their peers using Google spreadsheets to display the data in different graphs and displays. Have a great week everyone!

Physical Education

It's been another fun pack week of sports at Mahogany Rise. Thank you to all students who tried out for district swimming. Students in Years 3-6 have been practising their athletic skills in shot put, discus, triple jump and 100m sprints. Junior students have been looking at cooperative games such as tiggy and relay races. Unfortunately, no students made it through to the next round for district swimming. However, I would strongly encourage all students in Years 3-6 to have a go next year.

Art

This week the junior school were excited to paint! They used a watercolour paint pallet to paint their name. They also decorated their piece using sequins and stickers. This will be laminated and sent home as a nice keepsake for them. The senior school have been working on a magpie piece. They drew their magpie, used coloured paint sticks to cover it and then created another layer of poster paint with impasto in it to make it thick. They then used a fork to create texture on their magpie and scratch away parts of the paint. I can't wait to see the finished pieces! Next week the whole school will be learning about how crayons and watercolour paint reacts when used together, whilst also creating beautiful jellyfishes.

Happy
Birthday

Dean (1/2D)

Bianca (3/4F)



From the Principal

It's been another fabulous fortnight at Mahogany Rise PS! Students have settled in beautifully and it is hard to believe we are over halfway through term 1!

School Councillors 2022

It is with great pleasure I formally welcome our new School Council members for 2022 and beyond. Nominations closed last week and we had the same number of nominations as there were positions available. Our School Council for 2022 is:

- Anita Smith- mother of Natasha and Helena in year 1
- Kristi Monk- mother of Paityn in Foundation and Dathan in year 2
- Sharon Wright- Community Member- Our Place Frankston North Partnership Manager
- Shannon Jackson- DET rep- needs no introduction

The above four members join our already amazing team, which currently includes;

- Danica Wolfkamp- President- Kanan Foundation, Jensen year 4 and Isiah Year 6
- Alana Jackway- mother of Emily year 4 and school captain Xavier year 6
- Jessica Melmoth- mother of Karli and Tarsha in year 2
- Joan Morgan- mother of Harry in year 3
- Jack Mazurek- DET rep and Assistant Principal extraordinaire
- And...me! Andrew Schneider- Principal



School Council meets approximately 8 times per year (twice per term) and discuss school related matters such as fundraising, buildings and grounds and school finance. If you have any ideas or suggestions, feel free to speak with one of your school council members, who are here to serve the school community.

Annual Report Wednesday 9th March 2.45pm

Each year, the Annual Report is presented to the school community as part of its governance structure. This year's report will be held in the Community Room (adjacent to the front office). All members of the school community is welcome to attend. I hope to see you there!



Building Works

I am pleased to announce that Grass Sports have been awarded the resurfacing of the old asphalt area project which is commencing at the beginning of term 2. After speaking with student leaders, staff and school council, a new netball court with some four-square courts will be positioned in the undercover area of the school. Very exciting!



Tutor Learning Initiative

Our Intervention Program as part of the DET Tutor Learning Initiative (TLI) commenced this week. The TLI is designed to 'catch up' or extend children in the areas of Literacy and or Numeracy to reduce the impact of the 2020 and 2021 Covid years.

Students will be participating in our Levelled Literacy Intervention and /or Support/Extension Numeracy programs. These programs help students to build on their reading, comprehension and Mathematics skills in a supportive environment with low student/teacher ratios and a focus on key strategies for rapid improvement in literacy and numeracy.

All Literacy and Numeracy Support/Extension programs will run for three, 30-50 minute sessions per week. This is on top of their regular classroom literacy and numeracy lessons.

Parents and carers will be updated on their progress throughout the term via the Progressive Reporting Model (see below).



From the Principal

Progressive Reporting

In 2021 MRPS introduced Progressive Reporting to allow families to be regularly updated with their child's progress academically, socially and emotionally. You will receive the following updates on your child's learning:

- 1 x Personal Comment each semester
- 1 x Reading Comment which will include your child's Fountas and Pinnell reading level as well as their Phonics focus each term
- 2 x Mathematics Comments each term
- 1 x Inquiry comment each term
- 1 x Writing comment each term, accompanied with writing samples and rubrics to demonstrate their current understanding.
- If your child participates in Intervention, they will also receive a comment each term
- 1 x Japanese comment each term

**Social Skills, Physical Education and Art will be published once a semester.



The comments will be pushed out via COMPASS and will be available online. At the midpoint of the year, all of the comments will form the mid semester report and you will also receive your child's progression point at the middle of the year. A hard copy of your students report can be provided at this time on request.

The purpose of progressive reporting is to keep families up to date with their child's learning, see evidence of their learning through work samples and to bolster educational conversations at home. It is also an opportunity to celebrate all of the wonderful learning that takes place in the classroom. We have formed a reporting team and teachers will use their Professional Learning Team time on a Wednesday afternoon to discuss student data and to begin writing reports.

Student Leaders 2022

At the assembly last week we announced our Captains and House Captains for 2022. Congratulations to all of the students who gained a leadership position. Thank you for supporting your children to be leaders every day, by modelling our school expectations of Be a Learner, Be Respectful and Be Safe. Our student leaders for 2022 are:

School Captains: Xavier, Mia and Annabelle

Forster Fireballs: Isiah and Tiane

Jenkins Giants: Tiffany and Sabrina

Lacenet Lightning: Noah and Sienna

Monterey Mustangs: Oliver and Violett



In the coming weeks, we will be selecting our Student Voice Team members. This includes one representative from each class and will meet regularly to discuss all things MRPS.

Pines Junior Football Club Registrations

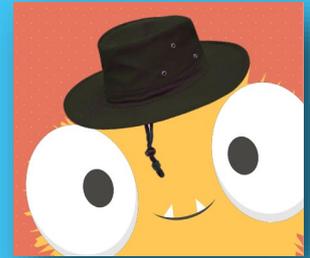
Last week I posted on Compass that we would love to see as many MRPS students play footy at Pines Junior Football Club this season. Not only is junior sport a great social activity, it increases fitness levels, improves concentration and helps you sleep better at night! If you would like more information check out the Pines JFC Facebook page, and if you need financial assistance, please come to the office and we can assist.



MRPS Easter Fete

Don't forget our Easter Fete being held on Sunday 3rd April. Live music, market stalls, activities for the kids, it's going to be a great day!

Andrew Schneider
Principal



Hats

Just a reminder that students must wear broad brim hats to play outside during Term 1 and 4.

MAHOGANY RISE
Primary School
EASTER FETE
Get ready for an egg-citing day of fun!

FREE FACE PAINTING	LIVE ENTERTAINMENT
\$5 UNLIMITED INFLATABLES	MARKET STALLS
COFFEE	EASTER GIFTS
TRADITIONAL FETE TREATS	SAUSAGE SIZZLE/HOT FOOD

SUNDAY 3 APRIL 2022 9AM - 2PM
GOLD COIN ENTRY
23 JENKENS ST, FRANKSTON NTH